

Tennessee English Language Arts Standards 2009-2010 Implementation

Publisher: Heinle, Cengage Learning **Title:** Visions Introductory
Course Level: English I

Standard Number	Grade Level Expectation	Citations
Standard 1	Language	
CLE 3001.1.1	Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).	Student Edition (SE): 19, 59, 79, 91, 99, 107, 167 Teacher’s Edition (TE): 19, 88, 91, 100, 107, 155, 175
CLE 3001.1.2	Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases.	SE: 26, 46, 66, 86, 95, 103, 120 TE: 22, 27, 43, 47, 63, 68, 87
CLE 3001.1.3	Understand and use correctly a variety of sentence structures.	SE: 88, 157, 225 TE: 153, 225
Standard 2	Communication: Listening	
CLE 3001.2.1	Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.	SE: 110, 144, 178, 212, 246, 282, 320 TE: 144, 178, 212, 246, 282, 320, 358
CLE 3001.2.2	Summarize, paraphrase, and critique information presented orally by others.	SE: 111, 145, 179, 213, 247, 283, 321 TE: 145, 179, 213, 247, 283, 321, 359
CLE 3001.2.3	Identify the thesis and main points of a challenging speech.	SE: 145, 179, 213, 283, 359 TE: 145, 179, 213, 283, 359
CLE 3001.2.4	Analyze the style and structure of a challenging speech.	SE: 145, 179, 213, 283, 359 TE: 145, 179, 213, 283, 359
	Communication: Speaking	
CLE 3001.2.5	Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.	SE: 98, 106, 132, 140, 166, 174, 200 TE: 208, 234, 242, 268, 306, 316, 344
CLE 3001.2.6	Deliver effective oral presentations.	SE: 110, 144, 178, 212, 246, 282, 320 TE: 144, 178, 212, 246, 282, 320, 358
CLE 3001.2.7	Participate in work teams and group discussions.	SE: 20, 60, 114, 148, 182, 216, 250 TE: 20, 60, 114, 148, 182, 216, 250
Standard 3	Writing	
CLE 3001.3.1	Write in a variety of modes for a variety of	SE: 100, 108, 112, 125, 134, 142, 146

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	audiences and purposes.	TE: 159, 168, 176, 180, 193, 202, 210
CLE 3001.3.2	Employ a variety of prewriting strategies.	SE: 146, 180, 214, 246, 284, 322, 360 TE: 146, 180, 214, 246, 284, 322, 360
CLE 3001.3.3	Organize ideas into an essay with a thesis statement in the introduction, well-constructed paragraphs, a conclusion, and transition sentences that connect paragraphs into a coherent whole.	SE: 180, 214, 284, 322, 360 TE: 180, 214, 284, 322, 360
CLE 3001.3.4	Revise documents to develop or support ideas clearly, address potential objections, ensure effective transitions between paragraphs, and correct errors in logic.	SE: 113, 147, 181, 214, 285, 323, 360 TE: 113, 147, 181, 214, 285, 323, 360
Standard 4	Research	
CLE 3001.4.1	Define and narrow a problem or research topic.	SE: 356 TE: 356
CLE 3001.4.2	Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.	SE: 144, 148, 160, 176, 324, 349 TE: 144, 148, 160, 176, 324, 349
CLE 3001.4.3	Make distinctions about the credibility, reliability, consistency, strengths, and limitations of resources, including information gathered from Web sites.	SE: 353 TE: 353
CLE 3001.4.4	Write an extended research paper, using primary and secondary sources and technology and graphics, as appropriate.	SE: 356-357 TE: 356-357
CLE 3001.4.5	Use a standard format to arrange text, to cite sources correctly, and to document quotations, paraphrases, and other information.	SE: 346, 353, 356 TE: 346, 353, 356
Standard 5	Logic	
CLE 3001.5.1	Use logic to make inferences and draw conclusions in a variety of challenging oral and	TE: 173, 302, 305

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	written contexts.	
CLE 3001.5.2	Analyze text for fact and opinion, cause-effect, inferences, evidence, and conclusions.	SE: 232, 274-277, 278 TE: 232, 233, 274, 275, 279
CLE 3001.5.3	Evaluate an argument, considering false premises, logical fallacies, and the quality of evidence presented.	SE: 283 TE: 283
CLE 3001.5.4	Analyze the logical features of an argument.	SE: 283 TE: 283
CLE 3001.5.5	Analyze written and oral communication for persuasive devices.	SE: 283 TE: 283
CLE 3001.5.6	Analyze deductive and inductive arguments.	SE: See <i>Visions B, C</i>
Standard 6	Informational Text	
CLE 3001.6.1	Comprehend and summarize the main ideas of informational and technical texts and determine the essential elements that elaborate them.	SE: 106, 140, 172-173, 208, 242, 339, 352 TE: 106, 140, 172-173, 208, 242, 339, 352
CLE 3001.6.2	Analyze the organizational structures of informational and technical texts.	SE: 103, 137, 171, 205, 239, 342, 349 TE: 103, 137, 171, 205, 239, 342, 349
CLE 3001.6.3	Read, interpret, and analyze graphics that support informational and technical texts.	SE: 138-139, 206-207, 241, 341, 350-351 TE: 138-139, 206-207, 241, 341, 350-351
Standard 7	Media	
CLE 3001.7.1	Evaluate the aural, visual, and written images and other special effects used in television, radio, film, and the Internet for their ability to inform, persuade, and entertain.	SE: 282, 321 TE: 282, 321
CLE 3001.7.2	Examine the agreements and conflicts between the visual (e.g., media images, painting, film, graphic arts) and the verbal.	SE: 321 TE: 321
CLE 3001.7.3	Recognize how visual and sound techniques or design (e.g., special effects, camera angles, music) carry or influence messages in various	SE: See <i>Visions A, B, C</i>

